Our Curriculum Rationale

Our Vision: As a Rights Respecting School we are committed to providing a happy, safe and nurturing environment with an engaging and inclusive curriculum, creating lifelong learners who are confident, aspirational and kind.

Our Values:
* Inclusive
* Honest
* Trustworthy
* Kind

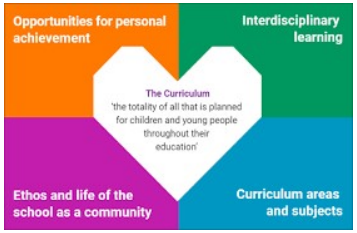
Our Expectations:
* Be Ready
* Be Respectful
* Be Safe

Ethos & Life of the School:
* Assemblies
* House System
* Pupil Council
* Pupil Leadership Groups
* Extra-Curricular Activities
* Focus Weeks
* Playground Roles/Young Leaders
* Active Schools
* Excursions
* P7 Cluster Residential
* Nurture Groups
* Enhanced Support

Stakeholder Engagement:
We value our partnerships with the Community and other professionals. Working closely with them allows us to support our learners appropriately and provide wider learning opportunities. We consult with them regularly to continually improve our school.
* Parent Council
* Other Agencies/Professionals
* Community Wing
* Barleystone Care Home
* Local Church
* Graeme High School
* Forth valley College
* Sharing the Learning
* Dojo
* Fundraising Events
* Cakes & Carols
* Consultations



Personal Achievements:
* Recognition Boards
* Dojo
* Golden Book
* Positive Postcard Home
* School Concert
* Fundraising
* Proud Cloud
* Positive Phone Call Home
* Sporting Tournaments
* Wider Achievements
* Extra-Curricular Events
* Music Tuition
* Cool to be Kind Club



Where People Smile

CfE – Curricular Areas
Expressive Arts
Health & Wellbeing
Languages
Numeracy & Mathematics
Religious & Moral Education
Science
Social Studies
Technologies

7 Principles
Challenge & Enjoyment
Breadth
Progression
Depth
Personalisation & Choice
Coherence
Relevance

4 Capacities
In line with CfE, our Curriculum aims to help our pupils to become:



Local & National Guidance:
* Curriculum for Excellence
* Achieving Equity & Excellence
* Getting it Right for Every Child
* HGIOS4/HGIOELC/HGIOURS
* Developing the Young Workforce.
* FC Progression & Assessment Framework
* CIRCLE Framework
* Connected Falkirk
* Learning to Achieve
* Realising the Ambition
* Positive Relationships

Learning & Teaching:
We learn in a variety of ways in Westquarter Primary. We have a range of agreed pedagogies and resources to support all our learners. We recognise that each individual is unique with their own learning style and value inclusion in all aspects of our provision.
* Play is the Way
* Active Learning
* Outdoor Learning
* Know & Grow
* Interdisciplinary Learning (IDL)
* Meta-skills
* Collaborative Approaches
* Co-operative Learning
* Digital Literacy
* Creativity
* Literacy Hour



Planning & Assessment:
* Progression Pathways
* Benchmarks
* Child-led & Adult-led
* Formative Assessment
* Summative Assessment
* Assessment is for Learning
* Self & Peer Assessment
* SNSA
* Professional Dialogue
* Teacher Judgement
* Moderation
* Tracking

1+2 Languages
French P1-7 Scots P5 Spanish P6-7





Possumus Superati – We Can Be Great, We Will Be Great!